

## PROGRAM OVERVIEW

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The Sociology Department and related departments at Penn State has one of the largest groups of faculty undertaking research on education in the nation. Included are sociologists of education whose scholarship is mostly on education, as well as sociologists whose scholarship significantly intersects with educational institutions and processes.

This group of sociologists and their graduate students has formed a collegial community that meets monthly to discuss research-in-progress and to host sociologists of education from outside the University.

Many faculty active in the sociology of education are also involved in the Population Research Institute (PRI), and other interdisciplinary groups on campus. PRI also maintains a restricted data facility for the use of researchers, providing access to restricted-use databases made available by the National Center for Education Statistics.

The listing in this brochure of research undertaken by faculty and graduate students indicates a wide variety of intellectual interests in education, including: U.S. education and education cross-nationally, demographic process and education effects on health and social development, studies of social inequality, child and adolescent academic-related problems, early childhood education, higher education, and educational policy.

## CONTACT INFORMATION

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# SOCIOLOGY OF EDUCATION

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[www.sociology.psu.edu/graduate](http://www.sociology.psu.edu/graduate)

## FACULTY AND RESEARCH INTERESTS

### SOCIOLOGY FACULTY

**David Baker, Ph.D.** (Johns Hopkins) Professor of Sociology and Education Policy Studies: cross-national research, education as an institution, schooling effects on health, development of the university in society

**Michelle Frisco, Ph.D.** (Texas) Assistant Professor of Sociology and Demography: educational attainment, families and educational success, relationships between health/health behavior and educational success

**Emily Greenman, Ph.D.** (Michigan) Assistant Professor of Sociology and Demography: education of children in immigrant families, peer and friendship effects on educational outcomes

**Derek Kreager, Ph.D.** (Washington) Assistant Professor of Crime, Law & Justice: adolescent delinquency, peer relations, sexual risk-taking, extracurricular activities

**Molly Martin, Ph.D.** (Wisconsin) Assistant Professor of Sociology and Demography: the role of family in the production and reproduction of inequality across multiple domains of well-being, including educational attainment

**Suet-ling Pong, Ph.D.** (Chicago) Professor of Education Policy Studies, Sociology and Demography: family effects on children's schooling, immigrant children, comparative and international education

**Jeremy Staff, Ph.D.** (Minnesota) Assistant Professor of Sociology and Crime, Law & Justice: school-to-work transition, delinquency and achievement

### FACULTY IN RELATED DEPARTMENTS

**Katerina Bodovski, Ph.D.** (Penn State) Assistant Professor of Education Policy Studies: early educational inequality, parenting, immigration, comparative and international education

**Kimberly Griffin, Ph.D.** (UC Los Angeles) Assistant Professor of Education Policy Studies: mixed methods study of mentoring experiences of African American professors and the influence of climate on their mentoring behaviors and outcomes

**Daphne Hernandez, Ph.D.** (Boston College) Assistant Professor of Human Development and Family Studies: how family and parenting influences children's academic outcomes, children of immigrants and their academic achievement

**Kathryn Hynes, Ph.D.** (Cornell) Assistant professor of Human Development and Family Studies: parents' child care choices and their impacts on children

**Gerald LeTendre, Ph.D.** (Stanford) Department Head and Professor of Education Policy Studies: teacher work roles and work norms

**Beverly Lindsay, Ph.D.** (American) Professor and Senior Scientist – Higher Education and Comparative and International Education: equity, administration and sociology in higher education, political dimension in teacher education

**Paul Morgan, Ph.D.** (Vanderbilt) Assistant Professor of Education and Special Education: inter-relations between children's academic learning and their behavior, factors contributing to disability identification

**Maryellen Schaub, Ph.D.** (Penn State) Assistant Professor of Education Theory and Policy: parental involvement, education as an institution, school expansion

**Roger Shouse, Ph.D.** (Chicago) Associate Professor of Education Policy Studies: school cultures, critical analyses of organizational leadership, leadership and organizational studies in popular culture, Asian education, school reform

### SAMPLE COURSES:

Children and Childhood  
College Environments  
Comparative Education Policy Analysis  
Demography of Social Stratification  
Education and Demographic Change  
Education and Population Health  
Education of Immigrants' Children  
Fathers and Families  
Immigration, Ethnicity and the School  
Mathematics for Special Populations  
Quantitative Studies in Education  
Sociology of Education