

EMILY K. GREENMAN
CURRICULUM VITAE

Department of Sociology
The Pennsylvania State University
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EDUCATION

PhD, Sociology and Public Policy, University of Michigan, 2007

Dissertation: "Intersecting Inequalities: Four Essays on Race, Immigration, and Gender in the Contemporary United States."

Co-chairs: Yu Xie and Mary Corcoran

BA, Sociology and Anthropology, Carleton College, 1998

Magna cum laude

PROFESSIONAL POSITIONS

2007 - Assistant Professor of Sociology and Faculty Associate of the Population Research Institute. The Pennsylvania State University.

1999-2001 Research Assistant. Health Policy Center, the Urban Institute, Washington, D.C.

AWARDS

2007 Distinguished Dissertation Award, Rackham Graduate School, University of Michigan.

2004 PAA Poster Award for "The Relative Wages of Asian Americans: Why Does Gender Make a Difference?"

GRANTS AND FELLOWSHIPS

2008-2009 National Academy of Education/Spencer Postdoctoral Fellowship. "Does Acculturation Lower Educational Achievement for Children of Immigrants?"

- 2008** **Subcontract** (\$11,000) from NICHD grant “Testing Segmented Assimilation Theory with Add Health Data.” (PI: Yu Xie, University of Michigan).
- 2008** **PRI Seed Grant.** “Parental Strategies and Students’ Achievement in the Elementary School: Contextual Effects?” Co-investigator.
- 2006-2007** **Rackham Predoctoral Fellowship.** Rackham School of Graduate Studies, University of Michigan.
- 2005** **Community of Scholars Summer Fellowship.** Institute for Research on Women and Gender, University of Michigan.
- 2002-2006** **NICHD Training Grant #T32 HD 007339.** Population Studies Center, University of Michigan.
- 2001-2002** **Regents Fellowship.** Rackham School of Graduate Studies, University of Michigan.

PUBLICATIONS

- Greenman, Emily** and Yu Xie. 2008. “Double Jeopardy? The Interaction of Race and Gender on Earnings in the U.S.” *Social Forces* 86(3): 1217-1244.
- Greenman, Emily** and Yu Xie. 2008. “Is Assimilation Theory Dead? The Effect of Assimilation on Adolescent Well-Being.” *Social Science Research* 37(1): 109-137.
- Xie, Yu, Yang Jiang, and **Emily Greenman**. Forthcoming. “Did Send-Down Experience Benefit Youth? A Reevaluation of the Social Consequences of Forced Urban-Rural Migration during China’s Cultural Revolution.” *Social Science Research*.
- Ferry, Danielle, Bowen Garrett, Sherry Glied, **Emily Greenman**, and Len Nichols. 2002. “Health Insurance Expansions for Working Families.” *Health Affairs* 21(4): 246-254.
- Garrett, Bowen, Len M. Nichols, and **Emily Greenman**. 2001. “Workers Without Health Insurance: Who Are They and How Can Policy Reach Them?” Published by The Urban Institute and the W.K. Kellogg Foundation.

MANUSCRIPTS UNDER REVIEW

- Xie, Yu and **Emily Greenman**. “The Social Context of Assimilation: Theoretical Implications and Empirical Evidence.” Under review.

MANUSCRIPTS IN PROGRESS

Hall, Matthew, **Emily Greenman**, and George Farkas. "Wage Disparities for Mexican Immigrants in Low-Skill Labor Markets."

Greenman, Emily. "Assimilation Among Immigrant Adolescents: Neighborhood Context and Parental Control." Presented at the Annual Meeting of the Population Association of America, Los Angeles, April 2006.

Greenman, Emily. "Differences between Asian American and White Women in Work-Family Tradeoffs and their Consequences for Earnings."

Greenman, Emily. "The Relative Wages of Asian Americans: Why Does Gender Make a Difference?"

PROFESSIONAL PRESENTATIONS

Greenman, Emily. "Differences between Asian American and White Women in Work-Family Tradeoffs and their Consequences for Earnings." Paper presented at the annual conference of the Population Association of America, New Orleans, April 2008.

Greenman, Emily. "Assimilation Among Immigrant Adolescents: Neighborhood Context and Parental Control." Paper presented at the Annual Meeting of the American Sociological Association, Montreal, August 2006.

Greenman, Emily. "Assimilation Among Immigrant Adolescents: Neighborhood Context and Parental Control." Paper presented at the Annual Meeting of the Population Association of America, Los Angeles, April 2006.

Greenman, Emily and Yu Xie. 2005. "Is Assimilation Theory Dead? The Relationship between Assimilation and Adolescent Well-Being." Paper presented at the meeting of the International Sociological Association Research Committee 28 (RC28) on Social Stratification and Mobility, Los Angeles, August 2005.

Greenman, Emily and Yu Xie. 2005. "Double Jeopardy or Compensating Disadvantage? The Interaction Effect of Race and Gender on Earnings in the U.S." Paper presented at the annual conference of the Population Association of America, Philadelphia, April 2005.

Greenman, Emily. 2004. "The Relative Wages of Asian Americans: Why Does Gender Make a Difference?" Paper presented at the meeting of the International Sociological Association Research Committee 28 (RC28) on Social Stratification and Mobility, Rio de Janeiro, August 2004.

Greenman, Emily. 2004. "The Relative Wages of Asian Americans: Why Does Gender Make a Difference?" Poster presented at the Annual Meeting of the Population Association of America, Boston, April 2004. Won a PAA Poster Award.

PROFESSIONAL SERVICE AND MEMBERSHIPS

Referee, American Journal of Sociology, American Sociological Review.

Member, Population Association of America.

Member, International Sociological Association Research Committee on Social Stratification.

Member, American Sociological Association.

Member, Community of Scholars, Institute for Research on Women and Gender, University of Michigan.

RESEARCH EXPERIENCE

2004-2007 **Graduate Student Research Assistant** “Testing Segmented Assimilation Theory with Add Health Data.” National Institute of Child Health and Human Development. Yu Xie, Principal Investigator.

2003-2007 **Trainee**, Quantitative Methodology Program, Institute for Social Research, University of Michigan.

2001-2007 **Trainee**, Population Studies Center, University of Michigan.

1999-2001 **Research Assistant**, Health Policy Center, the Urban Institute, Washington, D.C. Analyzed data from the National Survey of America’s Families and the Current Population Survey. Assisted in research on various aspects of health insurance access for at-risk populations.

1998 **Health Policy and WIC Intern**, Center on Budget and Policy Priorities, Washington, D.C. Assisted in research on health insurance and nutrition programs for low-income families.

TEACHING EXPERIENCE

2007 **Professor**. SOC 470: Intermediate Social Statistics, Penn State University.

2005 **Graduate Student Instructor**. Sociology 610: Statistical Methods II, University of Michigan. Lectured weekly and led classroom exercises for graduate students in the second semester of the Department of Sociology’s statistics sequence.

1998 **Teaching Assistant**. Methods of Social Research, Carleton College. Helped students develop social research skills, especially the use and interpretation of statistical information. Instructed students in the use of SPSS.

1997 **English as a Second Language Tutor**, Northfield, MN. Volunteered to tutor two high school students from Mexico. Taught English and helped with general school subjects.

1996-1997 **Spanish Tutor**, Carleton College. Worked one-on-one with college students having difficulty with Spanish language classes.

OTHER WORK AND VOLUNTEER EXPERIENCE

1997 **Office Assistant, Development Services**, Carleton College.
Assisted in processing a major survey of alumni.

1996 **Union Summer Intern**, San Jose, California, summer 1996. Worked for the Service Employees International Union among low-income workers. Educated workers about unionization, speaking in Spanish or English. Performed community outreach activities for the United Farm Workers.